



Individual Teaching Assistant Report Fall 2025 for ECO 395M - PYTHON/DATABASES/BIG DATA (36420) (Shreeyesh Sreekumar Menon)

Project Title: **Course Evaluations Fall 2025**

Courses Audience: **20**
 Responses Received: **7**
 Response Ratio: **35.0 %**

Subject Details

merged_subject_id

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Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness, multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor. For additional details, including the scales and how the Mean scores are calculated, please review the Report Guide at the end of this document or, [UT Austin's Viewing Course Evaluation Results webpage](#).

Creation Date: **Friday, January 16, 2026**

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Teaching Assistant Questions

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Responded	Mean
The TA was available to help me as needed.	42.9%	42.9%	14.3%	0.0%	0.0%	7	4.29
I felt the TA was approachable.	71.4%	28.6%	0.0%	0.0%	0.0%	7	4.71
The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.	57.1%	28.6%	0.0%	14.3%	0.0%	7	4.29
The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.	42.9%	42.9%	0.0%	14.3%	0.0%	7	4.14
The TA communicated course content and subject matter with accuracy.	42.9%	28.6%	0.0%	28.6%	0.0%	7	3.86
The TA communicated course expectations and instructions clearly.	57.1%	28.6%	14.3%	0.0%	0.0%	7	4.43
The TA appeared engaged throughout the course experience.	42.9%	42.9%	0.0%	14.3%	0.0%	7	4.14

Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comment

The coding examples provided for real data programs were very helpful.

Report Guide

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
 Agree (4)
 Neutral (3)
 Disagree (2)
 Strongly Disagree (1)

Excellent (5)
 Very Good (4)
 Satisfactory (3)
 Unsatisfactory (2)
 Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

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Individual Teaching Assistant Report Spring 2024 for ECO 304L - INTRODUCTION TO MACROECONOMICS (33650) (Shreeyesh Sreekumar Menon)

Project Title: **Course Evaluations Spring 2024**

Courses Audience: **394**

Responses Received: **17**

Response Ratio: **4.3%**

Report Comments

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Strongly Agree (5)

Agree (4)

Neutral (3)

Disagree (2)

Strongly Disagree (1)

Excellent (5)

Very Good (4)

Satisfactory (3)

Unsatisfactory (2)

Very Unsatisfactory (1)

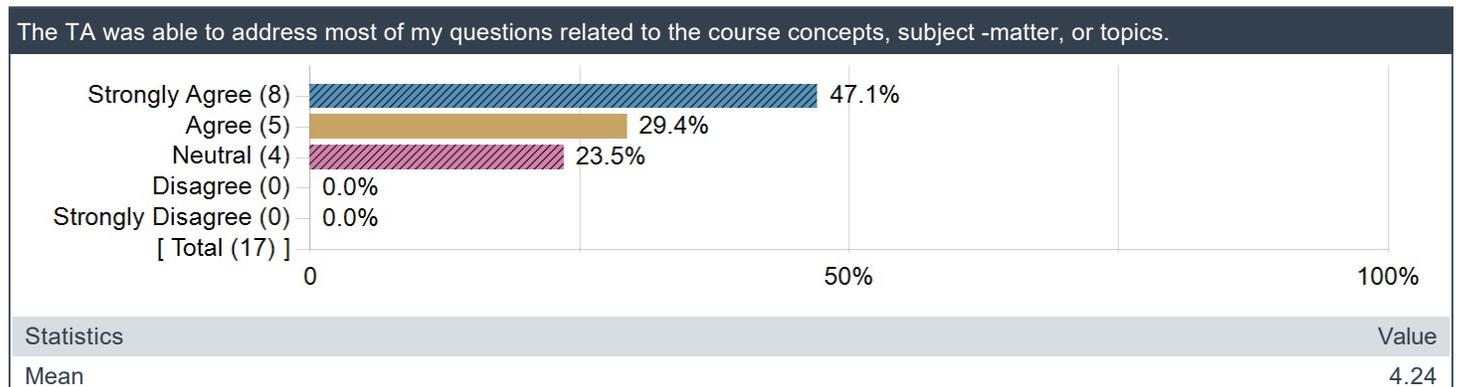
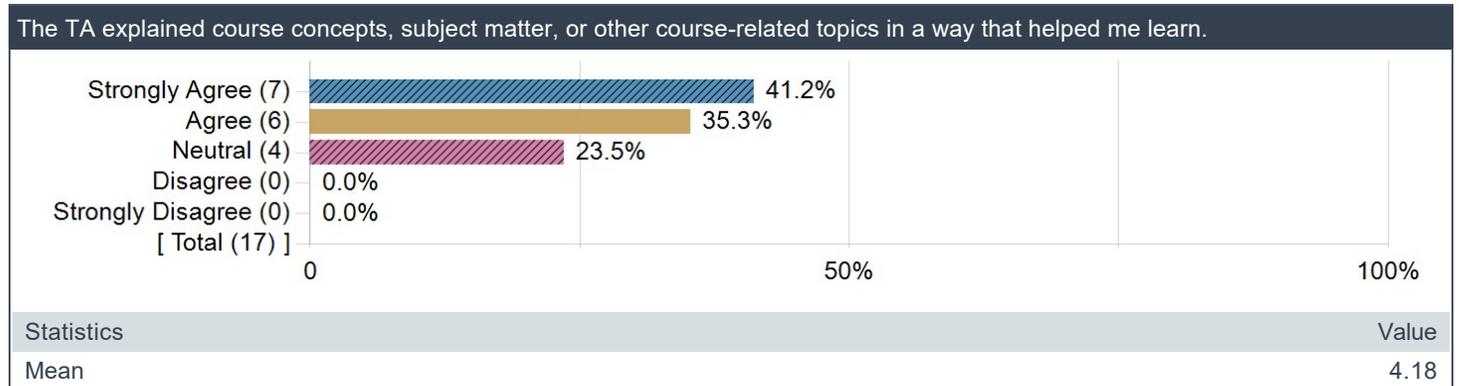
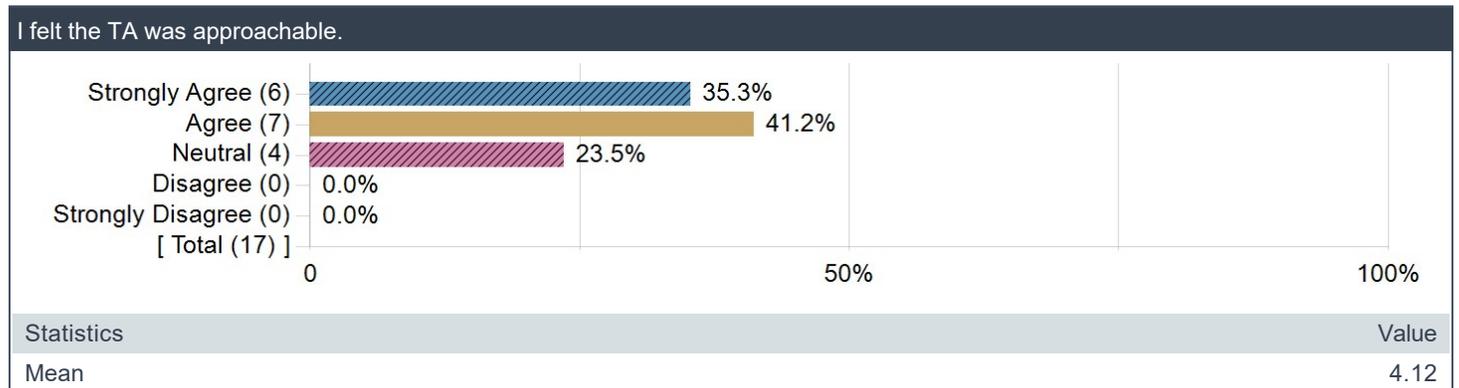
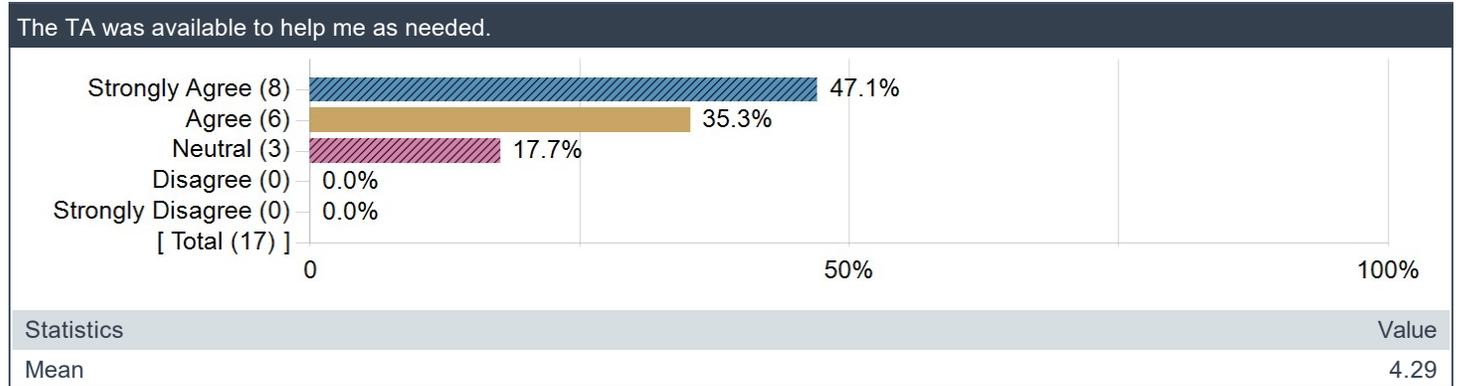
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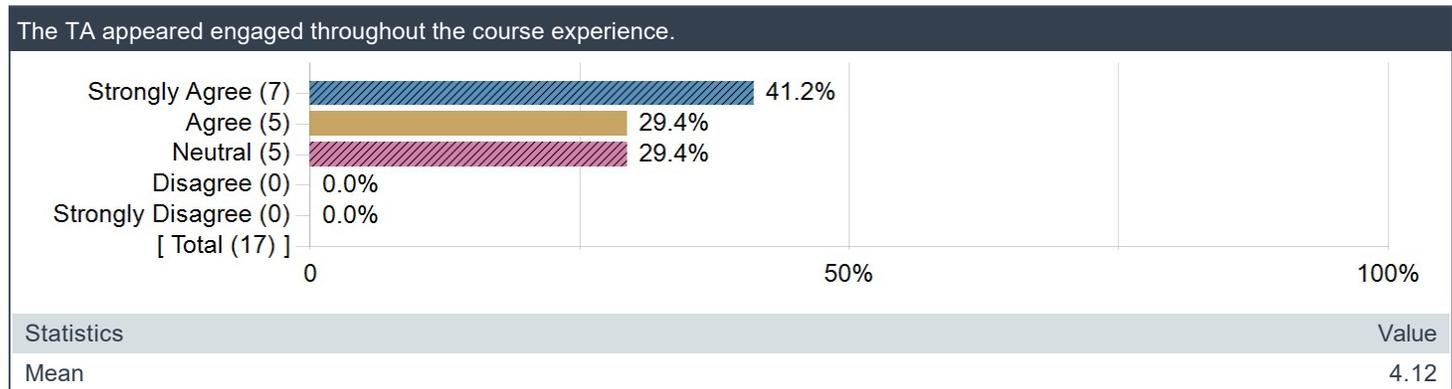
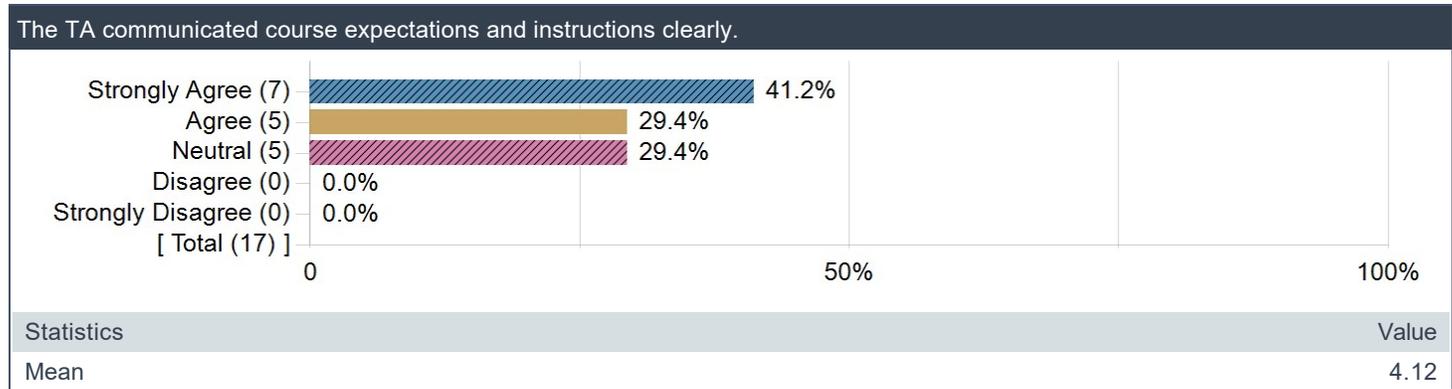
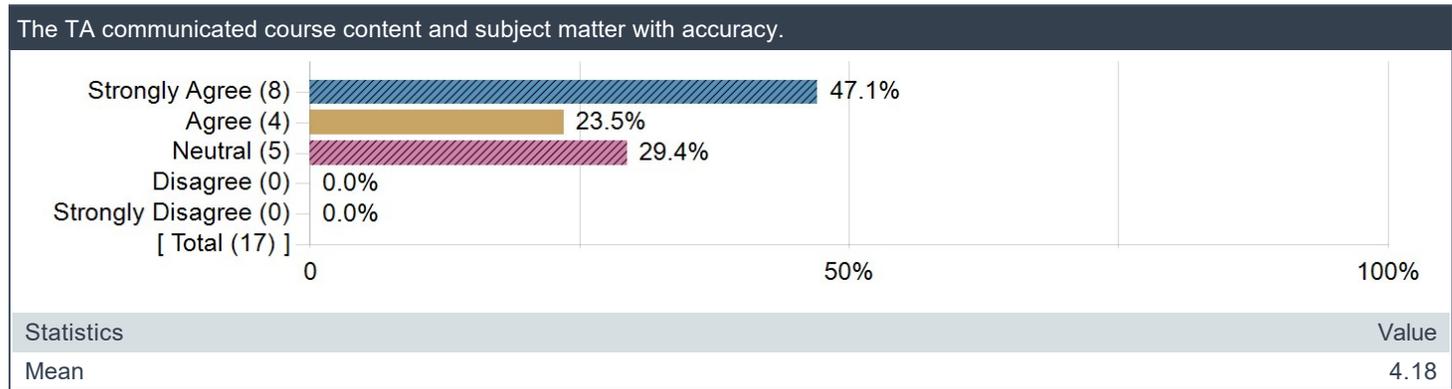
The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, June 14, 2024**

Teaching Assistant Questions





Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
N/A
Shreeyesh was very helpful.
canvas communication
idk any of the options
Approachability
Teaching assistants were available to helps students when needed.
Very easy to understand and knowledgeable

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
N/A
Be more engaged with the students.
interact more
idk any of the options, just chose you because you got a cool name.
N/A
Nothing, everything they did was really good.
Keep being a TA



Individual Teaching Assistant Report Fall 2022 for ECO 395M - PYTHON, DATABASES, AND BIG DAT (34984, 34983, 34979) (Shreyesh Sreekumar Menon)

Project Title: **Instructor Course Evaluations Fall 2022**

Courses Audience: **20**
 Responses Received: **12**
 Response Ratio: **60.0%**

Report Comments

Results were produced during the Fall 2022 implementation of new course evaluation questions and systems. Courses with final exams conducted on December 8th, 2022, may have overlapped with the evaluation window.

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The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, May 5, 2023**

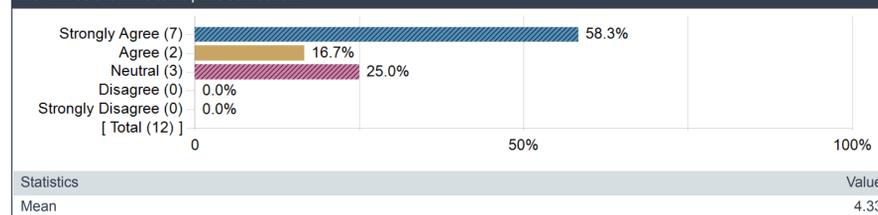
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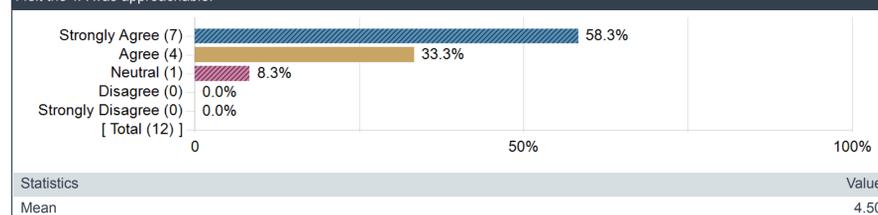
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Teaching Assistant Questions

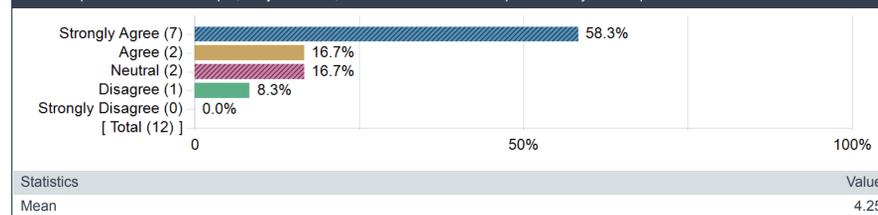
The TA was available to help me as needed.



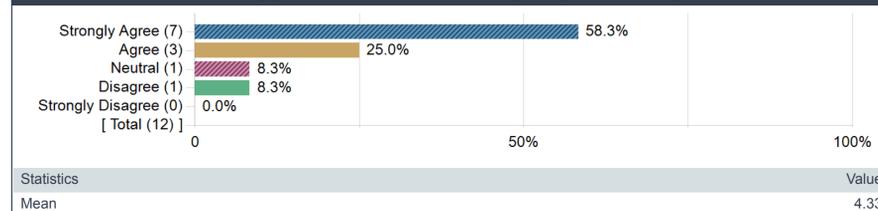
I felt the TA was approachable.



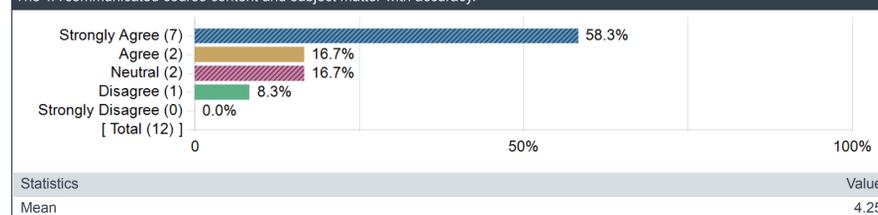
The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.



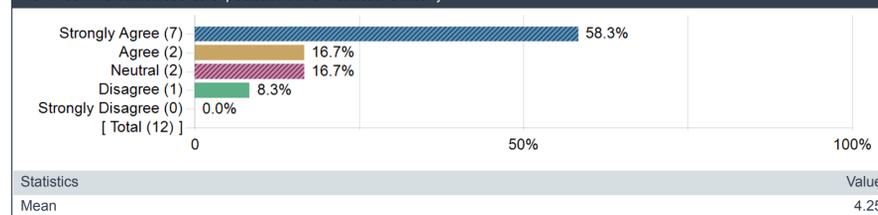
The TA was able to address most of my questions related to the course concepts, subject-matter, or topics.



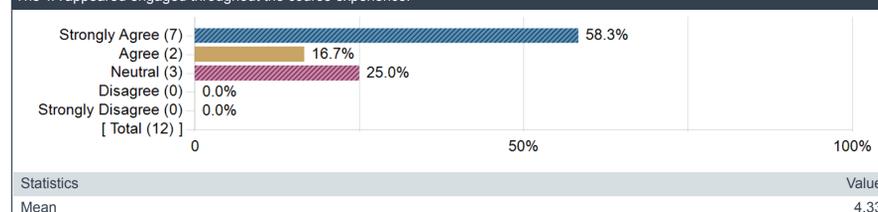
The TA communicated course content and subject matter with accuracy.



The TA communicated course expectations and instructions clearly.



The TA appeared engaged throughout the course experience.



Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments

Shreyesh always took the time to troubleshoot code and go over homework with us. I enjoyed the review session he did on SQL since we did exercises during that. That helped me understand how to write SQL queries more than anything else.

He was always available and more than willing to help.

Excellent advices on proceeding projects

he explained concepts/ideas behind different functions during TA session

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments

Shreyesh should clearly communicate when he is not available for office hours or review sessions in advance. Sometimes, I would find out that he is not taking a session only when someone asked if that session was happening minutes before the scheduled time. Shreyesh should also take a little more care in his responses. Sometimes they can come off as callous (for example, telling students to Google their errors which is a valid point but can delivered more tactfully).

As for the review sessions, it would be great if Shreyesh did more coding bat exercises, writing for and while loops and so on, instead of just going over the homework answers. The extra practice helps in understanding the concepts better.

he had some mistakes on grading

if possible, I think it will hugely benefit students if the TA does a high-level summary of that week's lectures (what we learned, why we do certain things in certain way, etc)